

# Wayne N. Tanaka Elementary School

Clark County School District

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## 2015-2016 School Accountability Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

We will work together on our journey to success where everything we learn will help us be our best. We envision a school where students, parents, and staff demonstrate a relentless focus on learning and make decisions based on what is best for kids through a NO EXCUSES philosophy.

### Principal's Highlights

Tanaka Elementary School provides many academic and extracurricular opportunities.

- The Tanaka Choir performed at the Las Vegas 51's game.
- Students in third, fourth, and fifth grade participated in the production of Aladdin.
- Fourth and fifth grade students participated in the Battle of the Books final challenge at Forbuss Elementary.
- Tanaka students participated in the Bristlecone Storytelling Festival.
- Daily reading and math interventions were provided to struggling students using research-based programs and strategies.
- Tanaka provided open library after school all year long.
- Tanaka provided art club after school all year long.
- Tanaka participated in the Title 1 Hope Stocking Drive during the holidays to give to students in need.

### Goals and Objectives

#### Goal 1

Increase Grade 3 proficiency rates in reading.

#### Objective(s):

Increase the percent of 3rd grade students proficient in reading from 65 percent to 80 percent by 2016 as measured by state assessments.

#### Goal 2

Reduce the overall achievement gap percentage points between highest performing and ethnic/racial subgroups in both reading and math.

#### Objective(s):

Reduce the math proficiency gap between the District's highest performing subgroup and lower performing ethnic/racial subgroup from 14.2 to 12.4 by 2016 as measured by state assessments. Reduce the reading proficiency gap between the District's highest performing subgroup and lower performing ethnic/racial subgroup from 11.8 to 10.5 by 2016 as measured by state assessments.

#### Goal 3

Increase the percentage of school-based personnel trained in cultural competency.

#### Objective(s):

100% of staff will participate in mandatory cultural competency professional development sessions during the 2015-2016 school year.

### School Communication Efforts

Wayne Tanaka Elementary School has multiple outlets of parent communication. ParentLink has been utilized for schoolwide events. Calendars are sent out to parents with all activities listed on a monthly basis. Teachers send progress reports home every three weeks. Our school website is frequently updated and maintained with a list of current events. Teachers, administrators, and staff are involved in meetings and events with parents. Events included in this communication are: Fall Festival, Multicultural Night, Open House, Parent Conferences, Choir Events, Aladdin Production, and the Tanaka Talent Show.

## Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>State</b>	467,527	4,455	0.95	25,618	5.48	194,914	41.69	48,961	10.47	158,866	33.98	6,506	1.39	28,207	6.03	240,863	51.52	226,664	48.48
<b>Clark</b>	319,712	1,255	0.39	20,399	6.38	146,255	45.75	42,494	13.29	84,030	26.28	5,025	1.57	20,254	6.34	165,157	51.66	154,555	48.34
<b>Tanaka ES</b>	963	-	-	102	10.59	271	28.14	157	16.3	282	29.28	-	-	123	12.77	547	56.8	416	43.2

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

\*\*\* indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

## Special Populations

	#	Individual Education Program		English Learners		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver		Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver		Migrant	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>State</b>	467,527	54,944	11.75	78,470	16.78	228,543	48.88	149,077	31.89	225,633	48.26	73,351	15.69	90	0.02
<b>Clark</b>	319,712	36,560	11.44	61,070	19.1	179,198	56.05	120,772	37.78	179,198	56.05	59,469	18.6	0	0
<b>Tanaka ES</b>	963	144	14.95	97	10.07	558	57.94	356	36.97	558	57.94	131	13.6	0	0

Data as of: Count Day

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IEP = Students with disabilities

ELL= Students who are English Language Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

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## Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
<b>State</b>	95.0	93.2	97.0	94.6	93.6	94.9	94.6	94.7	93.2	95.1	94.1
<b>Clark</b>	94.7	93.0	97.1	94.6	93.5	94.9	94.6	94.7	93.1	95.1	94.2
<b>Tanaka ES</b>	94.7	-	96.0	94.4	94.8	94.4	95.4	94.6	93.5	96.3	94.4

ADA Data as of: First 100 days of instruction

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## Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**		# of Students	
			Habitual Disciplinary Problems	Habitual Truants
<b>State</b>	27.5		1,318	2,397
<b>Clark</b>	30.5		0	632
<b>Tanaka ES</b>	29.4		0	0

## 2015-2016 School Accountability Report

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
<b>State</b>	8,416	855	953	154	2,103	427
<b>Clark</b>	5,847	624	733	100	1,389	190
<b>Tanaka ES</b>	10	0	2	0	0	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
<b>State</b>	9,468	8,203	4,355	544	511	353
<b>Clark</b>	7,630	7,135	3,828	419	414	286
<b>Tanaka ES</b>	31	31	4	0	0	0

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

\*\*The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

## Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>State</b>	716	2.1	785	2.2	364	1	201	0.5	113	0.3	67	0.2	334	0.9	398	1.1	557	1.6
<b>Clark</b>	431	1.9	587	2.4	268	1.1	143	0.6	61	0.2	33	0.1	290	1.2	341	1.4	452	1.8
<b>Tanaka ES</b>	-	-	-	-	-	-	0	0	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

## Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
<b>State</b>	22:1	21:1	19:1	20:1	22:1	28:1	29:1	21:1	13:1	13:1
<b>Clark</b>	22:1	21:1	19:1	20:1	22:1	30:1	31:1	N/A	N/A	N/A
<b>Tanaka ES</b>	25:1	19:1	20:1	23:1	25:1	32:1	35:1	N/A	N/A	N/A

Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

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## Summary of Standards-Based Test Performance

2015 - 16 assessment results are not yet available. Results for 2015 - 16 will be posted on the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com) as soon as they become available.

## Per-Pupil Expenditures 2014-2015

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Clark Total Cost Per Pupil = \$8520 District Total Cost Per Pupil = \$8785

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
<b>State</b>	\$5,153.00	58.7	\$911.00	10.4	\$1,998.00	22.7	\$724.00	8.2	\$8,785.00	100
<b>Clark</b>	\$5,108.00	60	\$787.00	9.2	\$1,927.00	22.6	\$698.00	8.2	\$8,520.00	100
<b>Tanaka ES</b>	\$5,560.00	69.8	\$603.00	7.6	\$1,178.00	14.8	\$622.00	7.8	\$7,963.00	100

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Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with InSite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2016.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
<b>State</b>	6.4	6.3	5.9	4.6	2.9	1	5.2	
<b>Clark</b>	8.7	8.3	7.9	6.4	3.7	0.4	7.4	
<b>Tanaka ES</b>	0	0	0	0	0	0	3.6	

Teacher Data as of: May 1st (2008-Current)

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District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

## Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
<b>State</b>	95.8	0	367	193
<b>Clark</b>	96	0	287	64
<b>Tanaka ES</b>	97.4	0	1	0

Teacher Data as of: May 1st (2008-Current)

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## Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
<b>Tanaka ES</b>	2016	92
<b>Tanaka ES</b>	2015	94
<b>Tanaka ES</b>	2014	95

Data as of: Fall

'N/A' indicates that this population was not present.

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### **School NSPF Results:**

2015-16 NSPF results are not available. School ratings will be reported in fall 2017.

*The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*